

Investing for Success

Under this agreement for 2022 North Rockhampton State High School will receive

\$650 844*

This funding will be used to

Target	Measures
Implementation of Australian Curriculum <ul style="list-style-type: none"> 80% A-C achievement in Years 7-10 in all subject areas 100% QCE & QCIA achievement Increase upper two band NAPLAN achievement in Year 7 & 9 in all areas to 20% 	<ul style="list-style-type: none"> Semester Reporting Data Students exiting Year 12 achieving a QCE/QCIA/VET qualification Monitoring: <ul style="list-style-type: none"> OneSchool CEC HODs –Junior & Senior Schooling HOSES
Enhancing school culture and Wellbeing <ul style="list-style-type: none"> Improve student perceptions towards the school based on school opinion survey Improve parent perceptions towards the school based on school opinion survey Improve staff perceptions towards the school based on school opinion survey 90% whole school attendance 20% reduction in major behaviour incidents 	<ul style="list-style-type: none"> School Opinion Survey <ol style="list-style-type: none"> Student Response Parent Response Staff Response School Disciplinary Absences Data Student attendance OneSchool Data TrackEd used to monitor student progress Case management records

Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> Employment of additional teaching staff to support year level coordinator positions. Professional development for all teachers and teacher aides in the identified focus areas. Provision of teacher aide support within classrooms to assist students with literacy, numeracy and engagement. Provision of planning time for teachers to - review data, develop intervention strategies, plan collaboratively and observe other teachers. Case Management of identified students in Years 7 - 12 to ensure successful completion of program of study 	<ul style="list-style-type: none"> Fisher, D., Fray, N. & Hattie, J. (2016). Visible Learning for Literacy: Implementing the Practices that Work Best to Accelerate Student Learning. Thousand Oaks, California: Corwin SAGE Publishing Company. Fisher, D., Fray, N. & Hattie, J. (2018). Developing Assessment Capable Visible Learners. Grades K-12 Sharratt, L. (2019). Clarity. What matters most in learning, teaching and leading.
<ul style="list-style-type: none"> Employing AO2 support to collate tracking data to support teachers to monitor student progress and provide early interventions for those identified as 'at risk'. Purchasing release time to allow identified teachers to meet with identified students to provide support and case management to improve attendance and completion. Embedding the whole-school pedagogical framework across the school through the identification of areas of need and provision of on-going professional development for staff to enhance the teaching of literacy. 	<ul style="list-style-type: none"> Sharratt, L. & Fullan, M. (2012). Putting Faces on the Data: What Great Leaders Do! Thousand Oaks, California: Corwin SAGE Publishing Company. Lemov, D. (2015). Teach Like a Champion: 62 Techniques that Put Students on the Path to College. San Francisco, California: Jossey-Bass. Rose, R. (2017). Innovative Therapeutic Life Story Work: Developing Trauma-Informed Practice for Working with Children, Adolescents and Young Adults. London, United Kingdom: Jessica Kingsley Publishers. Archer, A & Hughes, C. (2011). Explicit Instruction, Effective and efficient Teaching.

Our school will improve student outcomes by

Actions	Costs
Employing Year level Coordinators to support student engagement with curriculum and behavioural improvement across classrooms	\$150,000
Employing additional Teacher Aides to support classroom teachers and Faculty HODS to assist with targeted interventions and the tracking of student outcomes.	\$115,000
Purchasing teacher release time to enable staff to; develop and interpret school based and systemic data (NAPLAN, Literacy Continuum, behaviour, attendance); to plan appropriate targeted interventions and Case Management of identified students.	\$75,844
Employing additional AO2 support to assist with the monitoring and tracking of student outcomes.	\$127,000
Participation in professional development for identified staff to support the teaching of students affected by trauma.	\$49,000
Purchasing of literacy and Numeracy resources to support the whole school curriculum plan.	\$134,000



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Michael De'Ath
Director-General
Department of Education



**Queensland
Government**