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#5, 29 July, 2026

Principal

FROM THE PRINCIPAL'S DESK

Welcome to Term 3. We have hit the ground running with lots of activities happening across the school.

We continue to welcome our feeder primary schools on their visits to our school to start to get a taste of what high school life is like, and some of the subjects they will be participating.

We were very lucky to have had a visit from Maurice Longbottom (Australian Rugby Olympian) and Rachel Watson (Australian Paralympian) as a part of 2032 Brisbane Olympic preparations. At this presentation we also heard from Dominique Lamb (Director of Community Affairs to the President, Brisbane Organising Committee for the 2032 Olympic and Paralympic Games), who was able to give us some insights into the job and infrastructure creation that is required for these games in 2032. A big thank-you to Mary Carroll (Chief Executive Officer - Capricorn Enterprise) for organising this day. We also acknowledge Donna Kirkland MP and Nigel Hutton MP for their support in the event.

Attendance remains one of our key priorities. Every day at school matters, and regular attendance provides students with the best opportunity to succeed academically and socially. We thank families for their ongoing support in ensuring students attend school every day and arrive ready to learn.

Warm regards,

Natasha Bunn

JUNIOR SCHOOL

A warm welcome to Term 3 for our Junior Secondary Hawks! We have hit the ground running with celebrations and events occurring in the first 2 weeks of term.

Friday 17th July was a celebration day for our Year 7 Hawks, commemorating and celebrating 100 days of high school. Year 7 students, teachers and staff celebrated with cake, balloons, memorable moments, messages of thanks and writing letters to our future selves to be opened at Year 12 Graduation.

Week 2 was filled with exciting experiences with our primary school neighbours. On Tuesday Year 7 students who were 2026 Year 6 graduates of Frenchville State School, returned to visit the Frenchville Prep classes and give out the completed monster projects. It was a wonderful morning of excitement for both the Preps and Year 7s.

On Wednesday, we welcomed our first group of Year 6 students from Berserker Street State School for a fun filled day of high school transition activities. Thirty Year 6 students and 2 staff had a wonderful day participating in cooking, design technologies, art, drama and sports along with some of our Year 11 Volunteering and Hospitality students and North Rocky staff.

In term 3, our Year 8 students have combined the learning from Geography and English in an engaging cross-curricular project. Students analysed images and descriptions of the Australian landscapes where the in-

famous Kelly Gang once lived, exploring how land-forms and environments influenced life in colonial Australia.

Drawing inspiration from internationally renowned Australian artist Sidney Nolan and his iconic Ned Kelly Series, students investigated how landscapes can be represented through art to communicate stories and perspectives. They then applied their geographical knowledge of Ned Kelly's landscape to create their own artwork featuring Ned Kelly.

Our Junior Secondary Team for Term 3 is here to support our Junior Hawks throughout their schooling journey. The team members supporting in Term 3 are:

Deputy Principal Junior Secondary	Lachlan Buckingham	Head of Junior Secondary	Kelly Platt
Year Coordinator	Jock Mann	Guidance Officer	Christine McTaggart
Year Coordinator	Micheal Gooda-Moore	Youth Support Coordinator	Ryan Bloomfield

Kind regards,

Kelly Platt
HOD Junior Secondary

MIDDLE SCHOOL

We hope you all had a restful and enjoyable break over the holidays and are feeling refreshed and ready to dive into Term 3 with energy and enthusiasm.

A huge congratulations to the 110 Year 10 students who have successfully completed their SET Plan interviews! Well done on taking this important step towards planning your future pathways. For the 30 students who are yet to complete their SET Plan interviews, the Middle School team will be arranging these as soon as possible. Please ensure you're prepared and ready to engage in this process when it's your turn. Remember, your SET Plan is a key part of shaping your senior school journey and beyond.

LearningWell Sessions for First Nations students in Years 10 and 11 will be running this term during Weeks 3, 5, 7, and 9. These sessions will take place on Wednesdays during Period 3. This is a fantastic oppor-

tunity to connect, learn, and grow, so make sure you remind your student to attend and make the most of these sessions.

Year 9 students, this term is an important one for you as you'll be making your subject selections for Year 10. Keep an eye on the notices for upcoming activities and Level Up lessons designed to help you make informed decisions about your subjects and courses for next year. Take the time to explore your options and consider what aligns with your interests, strengths, and future goals. Remember, your behaviour and effort this term will be considered when Heads of Department review enrolments for full-day courses. Stay focused and give it your best in Terms 3 and 4 to set yourself up for success.

Parent Information Session for Subject Selection

We warmly invite parents and carers of Year 8 and Year 9 students to attend our **Parent Information Session for Subject Selection on Wednesday, 5th August 2026.**

This session will provide valuable insights into the subject selection process for students moving from Year 8 into Year 9 and Year 9 into Year 10 for 2027. It's a great opportunity to learn about the available subjects, pathways, and how to support your child in making informed decisions.

Details of the session:

- **Date:** Wednesday, 5th August 2026
- **Time:** 5pm
- **Location:** Performing Arts Centre, Simpson Street
- **RSVP:** Jordanna Kele via email jkele35@eq.edu.au

We encourage all families to attend and look forward to seeing you there!

Have a fantastic Term 3, and let's work together to make it a successful one!

Jordanna Kele

HOD Middle School

SENIOR SCHOOL

Senior Schooling Careers Expo

On Friday, our Year 11 and 12 students attended our annual Senior Schooling Careers Expo, where they had the opportunity to connect with industry and education representatives from across our local community.

Our students represented North Rockhampton State High School with pride. Many exhibitors commented on their respectful behaviour, positive attitudes and the thoughtful questions they asked while exploring future career and study pathways.

A special thank you goes to Miss Penny Hinchliffe, whose hard work and dedication in organising this event ensured its success. We sincerely appreciate the time and effort she invests in creating valuable opportunities for our students.

Dorrie Day – First Nations Careers Expo

All First Nations students in Years 7–12 are invited to attend **Dorrie Day** in Gladstone. This exciting event celebrates First Nations culture while showcasing a wide range of employment, training and education opportunities.

The event is free to attend, with transport provided by the school.

Parents and carers are asked to ensure permission forms are returned as soon as possible. Students who have not yet received a permission form should see their Sub-school Head of Department.

Unique Student Identifier (USI)

There are still a number of students who need to create their Unique Student Identifier (USI).

A USI is a mandatory requirement for all nationally recognised training and is essential for students to receive their qualifications and certificates. Students who have not yet created their USI should see Mrs Fechner in D block, who can provide a factsheet with step-by-step instructions.

Congratulations to our QATSIF Graduates

Congratulations to our Year 12 First Nations students who will be graduating through the Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) program.

Students will attend the QATSIF Graduation Ceremony at Central Queensland University on Monday, 10 August. We congratulate these students on this significant achievement and wish them every success as they celebrate this important milestone.

Parents and carers are reminded to return consent forms and RSVPs to Adam Tabua (Community Education Counsellor) via atabu0@eq.edu.au

Year 12 Final Countdown

As our Year 12 students move towards the completion of their schooling, planning is now underway for the final stages of the academic year.

Normal timetable

- Weeks 1–7, Term 3

Alternative timetable

- Weeks 8–10, Term 3

- Weeks 1–3, Term 4

The alternative timetable will be distributed towards the end of **Week 5**. It will include General subject classes, Applied catch-up sessions and VET catch-up sessions. Students are expected to attend all scheduled classes relevant to their subjects.

Some students may be issued with an individualised timetable to provide additional support in meeting graduation requirements. Attendance at all scheduled sessions will be compulsory.

Please note:

- Attendance will be recorded for every session.
- Full school uniform is required.

Students who have successfully completed all Queensland Certificate of Education (QCE) requirements will receive written confirmation from the Senior Schooling team. These students will not be required to attend school until **Week 7 of Term 4**, unless otherwise advised.

If you have any questions regarding the Year 12 alternative timetable or QCE completion, please contact:

Leah Vea Ve

Head of Senior Schooling

? lveav3@eq.edu.au

☎ (07) 4924 7888

Helen Vesey

Year 12 Coordinator

? hvese1@eq.edu.au

☎ (07) 4924 7888

Leah Ve

HOD Senior School

SCHOOL BASED YOUTH HEALTH NURSE

DonateLife Week:

DonateLife Week (26 July – 2 August) is Australia's national awareness week for organ and tissue donation. It encourages Australians to register as organ and tissue donors and talk to their loved ones about their decision.

Did you know that one organ donor can save up to seven lives and improve the lives of many more through eye and tissue donation? Despite this, only one in three Australians are registered as organ and tissue donors, while around 2,000 Australians are currently waiting for a life-saving transplant.

If you're aged 16 years or older, registering takes just one minute using your Medicare details. Your registration helps make your wishes clear, but it's essential to have a conversation with your family, as they will be involved in the decision should the opportunity for donation ever arise.

This DonateLife Week, take one minute to register and a few more to start a conversation that could one day save lives. For more information visit donatelife.gov.au or talk with the School Based Youth Health Nurse.

Krystal South

SBYHN

SPORTS NEWS

Hawk's Sports Report

It has been another successful and action-packed period for sport at North Rockhampton State High School, with our students proudly representing the school across a range of competitions.

State Schools Cup Success

Congratulations to Mr Harvey, Mr Moore and the entire State Schools Cup squad on a fantastic competition.

Our NRSHS Open B team finished eighth overall, while our girls' team achieved an outstanding third-place finish. This is a wonderful result and reflects the commitment, teamwork and determination demonstrated by our students throughout the competition.

Thank you to the staff, coaches and supporters who contributed to the success of both teams.

Rugby League

We wish all our rugby league teams the very best as they begin their competitions this term.

North Rockhampton State High School will be represented by:

- Year 7 — A Division
- Year 8 — A Division
- Year 9/10 Combined Team
- Open B Team

We look forward to seeing our Hawbies compete with pride, resilience and strong sportsmanship throughout the season.

Athletics Age Champions

Congratulations to the following students who were named the 2026 NRSHS Athletics Age Champions:

Age Group	Girls' Champion	Boys' Champion
2014	Alvah Dales	Johnny Nguyen
2013	Ari Curry	Zane Choat
2012	Nataliyah Rooney	Arvin Thapa
2011	Kayde Davies	Blake Rooney
2010	Ivy O'Donnell	Darcy Webb
2009	Abby Attard	Lachlan Williams
2008 and older	Lou Dales	Kelvin Sosu

Each age champion demonstrated exceptional effort, consistency and sporting ability across the athletics program. Congratulations on their outstanding achievements.

Athletics House Champions

A huge congratulations to Archer House, who were crowned the Overall Athletics House Champions.

The strong participation, enthusiasm and team spirit shown by Archer students helped secure the overall victory. Thank you to every student who competed, supported their house and contributed to another successful NRSHS Athletics Carnival.

Congratulations to all our athletes and teams. We look forward to another exciting term of Hawk's sport!

Todd Harmsworth

Sportsmaster

GUIDANCE OFFICERS

The Smith Family Charity work closely with North Rockhampton SHS to assist students with scholarships in Year 7. The scholarships are very useful in assisting our students to have all the resources they need for their learning. To apply for a scholarship in Year 7, you need to have a Health Care Card. Please phone me if I can assist you with an application for these scholarships.

The Smith Family Saver Scheme is also available for families wishing to save for school needs for their students.

If you would like any assistance with your student in Year 7 and 8, please phone me at school on 49247808.

I am happy to assist with referrals to external agencies, for example Headspace and CYMH (Child and Youth Mental Health Services)

Please come to see me for any concerns regarding your student. I am here at the school to help you all.

Christine McTaggart

Guidance Officer Yrs 7 - 8

Just a quick intro from me for the newsletter.

My name is Ms Jennifer McGregor, and I am the Year 9 and Year 10 Guidance Officer. I am rather new to the Rockhampton region, having previously worked in the Central Highlands for a number of years, and I am excited to now be part of this wonderful school community.



I would like to thank the staff and students for making me feel so welcome this term. North Rockhampton SHS has fantastic team of staff; I have already seen how they all work together to help our students thrive.

As a Guidance Officer, my role is to support the wellbeing, learning and engagement of students. Every student is unique, and so are their strengths, challenges and support needs. I work closely with students, families and school staff to understand each student's individual needs and to determine the best possible supports to help them succeed, both at school and beyond.

I look forward to meeting more students and families throughout the term.

If you'd like to get in contact with me, please do so via the main school phone number or by email at jllope37@eq.edu.au.

Jennifer McGregor

Guidance Officer Yrs 9 - 10

Year 12 Tertiary Applications:

A reminder for our Year 12 parents and guardians, our students will begin their university application processes starting in August, so below are some key dates to assist with understanding the application timeline.

Date	Activity
4 th August	Queensland Tertiary Admissions Centre (QTAC) Application Portal Opens ATAR Portal open for registration Principal's Recommendation Scheme (PRS) for CQU opens Early Bird Application Discount applies (\$75.00)
5 th August	QTAC presenting to NRSHS Year 12's- P1, P2 & MT in Lecture Theatre (Understanding ATAR, Application Portal & How to Apply)
1 st September	Offers via PRS commence
30 th September	Early Bird Applications Close
1 st October	On-time application fees commence (\$159.00)
23 rd November	Principal's Recommendation Scheme closes
7 th December	QTAC Applications for December offer round close QTAC Applications for January offer round close All documentation including EAS, Rural Access Scheme and English Language Proficiency required on this date.
18 th December	ATAR Release Date
23 rd December	QTAC Offers Released (December offer round)
14 th , 21 st & 28 th January	QTAC Offers Released (January offer rounds)

It is recommended that Year 12 families (and even for our students in Years 10 & 11 currently) are having discussions around the following prior to applying:

- Have they checked the application closing date for their preferred course or program? Some courses have earlier application deadlines.
- Are there additional application requirements such as submitting a portfolio of work, booking an audition or undertaking the UCAT and when are students required to undertake these? These may be required prior to application closing dates.
- Is your student planning to remain local for their studies, or are they considering relocating to undertake further education?
- If relocation is being considered, have they researched accommodation options, estimated living expenses, and discussed how these costs will be managed?

Students are encouraged to attend the QTAC presentation on 5th August before commencing their applications, as it will provide valuable information about the application process and ATAR system.

Students and families can contact me for tertiary application support on 4924 7888 or gxmck0@eq.edu.au

Garrett McKenzie

Guidance Officer Yrs 11 - 12

COMMUNITY EDUCATION COUNSELLOR (CEC)

Celebrating Culture and Supporting Success at NRSHS

At NRSHS, we are committed to creating a welcoming, inclusive and supportive environment where our Indigenous students feel connected, valued and empowered to succeed.

Our Community Education Counsellor, Adam Tabua, works closely with students, families, staff and community members to strengthen student engagement, cultural identity and educational outcomes. Adam plays an important role in supporting students through cultural dancing, school and community events such as NAIDOC celebrations and Dorrie Day, and a range of youth-based programs.

These programs can provide students with access to educational funding, mentoring and opportunities to develop their leadership skills, confidence and sense of cultural pride. They also allow students to celebrate and share their culture while building meaningful connections across the school and wider community.

The NRSHS Murrie Room is another important part of this support. It provides a safe, welcoming and inclusive space where Indigenous students can connect with one another, seek guidance, relax during breaks or complete their schoolwork in a comfortable environment. The space reflects our commitment to ensuring every student feels respected, supported and proud of their identity and culture.

Together, we continue to build a school community where culture is recognised and celebrated, strong relationships are fostered and students are encouraged to reach their full potential. At NRSHS, we believe every young person deserves the opportunity, support and confidence to thrive.

Adam Tabua

CEC

ITEMS FOR TENDER - old equipment

The following items are available for tender:-

Timber lathes;
band saw;
router tables;
metal milling machine.

No warranties are implied or given. All items are sold in an "as is, where is" condition. Buyers are responsible for inspecting items prior to purchase.

Tender forms can be collected from the school office. The successful tenderer will be required to remove the items from the location.

ENGLISH DEPARTMENT

Welcome to term three. My name is Ren Johnstone, and I am the new Head of Department for English. I am very excited to be at North Rockhampton State High School. Everyone has been very welcoming. We

have a very busy term coming up in English; BookWeek, the seniors having their final few weeks before they begin to prepare for their final assessments and our year tens are preparing themselves for next year by choosing their senior subjects.

BookWeek

"A symphony of Stories" 22 to 28 August 2026

This year's BookWeek theme encompasses the idea that books and stories weave together like the instruments in an orchestra to reveal different worlds to explore.

Here at school, there will be a variety of activities throughout the week, including displays in the library, exciting reading activities in classes and a costume day. Students can find out more in the morning notices as we get closer to BookWeek.

The importance of English

English is an important subject for success while at school, but also for success in life. English helps develop the literacy skills that students will need to navigate their adult lives. Skills developed in English include decoding (knowing what the letters and letter combinations mean), comprehension (being able to extract meaning and answers from a text), inferring (being able to extract meaning from a text and combine it with what you already know to answer a question), critical thinking (being able to take information from a variety of texts and formulate answers to complex problems, including being able to differentiate fake news) and composing (creating our own texts), are skills that we use every day. These skills can be further enhanced through activities done outside of the classroom. Reading at home is an excellent way to increase literacy skills, improving decoding, comprehension, inference and critical thinking. Our school library contains a wide range of books that students are able to borrow each lunchtime to take home to read.

Term 3 in junior English classes

All junior English classes are studying a text this term.

Year 8 – "Blacksnake"

A collection of stories about Ned Kelly, from his early life to his eventual demise. The students are determining if they believe Ned Kelly was a hero, a villain or a victim.

Year 9 – "12 Angry Men"

A play about a court case and the jury responsible for deciding if the accused is found guilty. The students are creating a podcast for their assessment.

Year 10 – "Boy"

A movie about a boy from New Zealand, who loves Michael Jackson music and has not known his father, until he turns up out of the blue. The students will be creating a monologue for their assessment.

Ren Johnstone

HOD English

MATHS

Year 8 students are developing their statistical reasoning by conducting an investigation into the heights of their peers. Through this inquiry, they are collecting, analysing and interpreting data, exploring the effects of different sampling methods and comparing distributions using measures of centre, spread and range. Later this term, students will apply their understanding of measurement by using Pythagoras' Theorem to solve problems involving right-angled triangles and applying formulas to calculate the area and circumference of circles in a range of practical contexts.

Year 9 students are discovering how mathematics can support real-world navigation as they investigate hiking across rough and rugged terrain. Using Pythagoras' Theorem, students are calculating unknown distances and determining the most efficient routes through challenging landscapes. This unit demonstrates how mathematical thinking can be applied to outdoor recreation, mapping and problem-solving.

Year 10 students are investigating how mathematical models can be used to represent and predict change in real-world situations. They are analysing patterns of functions and applying digital tools to explore and test mathematical relationships. Through these activities, students are developing a deeper understanding of how mathematics supports informed decision-making in areas such as finance, science and technology.

Numeracy class is putting their mathematical skills into practice by designing a new menu item for the school tuckshop. As part of this project, they are calculating ingredient quantities, measuring recipes and determining the costs involved in preparing food for large groups of people. This authentic learning experience highlights the importance of mathematics in hospitality, budgeting and everyday life.

Our Year 11 students have now commenced their second unit of learning across all senior Mathematics subjects. As they continue to build on the foundations established earlier in the year, students are being introduced to new concepts that will further develop their mathematical reasoning and prepare them for the demands of senior assessment.

Over the coming weeks, our Year 12 students will complete their final internal assessment pieces before turning their attention to external examinations and the final stages of their senior schooling. We would like to congratulate our students on their hard work and

dedication throughout the year and wish them every success as they complete these important assessments. The Mathematics Faculty is incredibly proud of their commitment and perseverance, and we look forward to celebrating their achievements in the months ahead.

Emily Kearns

Acting HOD Maths

SCIENCE

Science Department Update

A warm welcome from the Science Department. Term 3 has been a busy and productive time, with students across all year levels developing their scientific knowledge, practical skills and confidence.

Years 11 and 12

Our Year 11 and 12 students studying Biology, Chemistry, Physics and Psychology have been completing their final internal assessment task, IA3. As part of this challenging research investigation, students analysed scientific articles and evidence to answer a specific research question.

This task develops valuable skills in research, critical thinking, data analysis and scientific communication. Many students have produced high-quality work, placing them in a strong position as they prepare for their external examinations.

Aquatic Practices

Students studying Aquatic Practices are preparing for several exciting practical learning experiences. Year 11 students will participate in boating and navigation activities, while Year 12 students will travel to Great Keppel Island for a snorkelling excursion.

These experiences provide students with valuable hands-on opportunities to examine reef health, practise aquatic skills and learn more about working safely in marine environments. Both students and staff are looking forward to these engaging excursions.

Year 10 Science

Year 10 students have recently begun a preparatory course for the Year 11 Science in Practice subject. The course focuses on biodiversity and will include practical activities and upcoming excursions designed to connect classroom learning with the natural environment.

We encourage parents and carers to speak with their Year 10 student about their experiences in Science this year. Student feedback is valuable in helping us con-

tinue to provide engaging learning experiences and positive outcomes.

Year 9 Science

Year 9 students are currently studying Physics, with a focus on heat transfer, electricity, sound and light waves. They are also examining the impact of human activities on the environment and how these impacts can affect communities and ecosystems.

Students will explore bushfires and controlled burning as examples of the complex relationship between people and the environment. Both units include investigation-based assessments that require students to apply their scientific knowledge and inquiry skills.

Year 8 Science

Year 8 students are studying the formation, use and recycling of rocks through geological and tectonic processes. They are applying their knowledge to describe and explain the relationship between tectonic plate movement, geological events and landform formation.

The dramatic nature of events such as earthquakes, volcanic eruptions and tsunamis makes this an especially engaging unit for many students.

Supporting Your Child's Science Learning

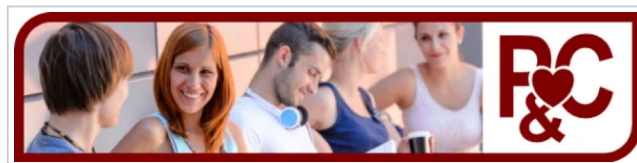
The Science Department encourages parents and carers to contact their child's Science teacher or the Head of Department with any questions or concerns about their learning.

We look forward to continuing to develop our students' scientific knowledge, curiosity and practical skills throughout the semester. Thank you for your ongoing support.

Vicky Nielsen

HOD Science

P&C News



Meet the Executive Team

Deb White – President

Christina Kidd – Vice President

Fiona Martindale – Secretary

Tansy Manning – Treasurer

Save the date

Monday 17 August – General Meeting at N Block from 4.30pm – all welcome to attend

New happenings

District Athletics on Mon 27 – Wed 29 on oval.
Canteen operating from the back of the HSC.

Uniform Shop sales will be suspended for these 3 days
- open Thursday (buzzer system) and Friday.

Fundraising

Container for Change – please keep putting empty drink bottles in the green bins around the school – support for this project is appreciated.

Thank you

To all staff and students that are supporting the tuckshop.

No Time to Help the P&C?

Donate instead:

<https://square.link/u/yGz6y569>.

Too easy!

Stay in Touch

Please remember that the Executive Members liaise with the school, staff, parents and stakeholders throughout the year. The best way to contact us is the options below:

Email: 2041_PandC@eq.edu.au

Facebook: [facebook.com/NRSHSPC/](https://www.facebook.com/NRSHSPC/)

<https://www.instagram.com/nrshspc/>

DATE CLAIMERS 2026

These dates are subject to change and will be updated throughout 2026:

	TERM 3, 2026
Wed 29 July	Mount Archer School Yr 7, 2027 Transition Day
Wed 5 Aug	Frenchville School Yr 7, 2027 Transition Day
Thurs 6 Aug	Dorrie Day in Gladstone
Fri 7 Aug	RED FOOD DAY
Mon 10 Aug	QATSIF Graduation at CQU 10.30am
Mon 17 Aug	P&C Meeting, 4,30pm, N block
Tues 18 Aug	Yr 10 & other Immunisation catch ups
Wed 19 Aug	Small Schools Yr 7, 2027 Transition Day
Thur 3 Sep	Extended Transition Day, Yr 7, 2027
Thur 10 Sep	R U OK Day Extended Transition Day, Yr 7, 2027
Wed 16 Sep	First Nations Yr 7, 2027 Transition Day 5.30pm Yr 7 Enterprising Entrepreneur Showcase
Thur 17 Sep	Extended Transition Day, Yr 7, 2027
Fri 18 Sep	Beach day out LAST DAY TERM THREE
Tues 6 Oct	FIRST DAY TERM FOUR

QPARENTS

WHAT IS QPARENTS?

QParents is a new, more convenient way for parents to access their children's schooling information and interact with their school. Read more about QParents at <https://qparents.qld.edu.au/#/about>

Help and more information

Further help with registering for QParents can be found on the QParents Help page at <https://qparents.qld.edu.au/#/help>

If you have any other questions or require some assistance with the registration process, please contact the Service Centre on 13QGOV (137468).

We hope that you enjoy the convenience of using QParents.

COMMUNITY NOTICES



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