

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - NORTH ROCKHAMPTON SHS

DATE OF AUDIT: 10 JUNE 2014



Background:

North Rockhampton SHS was opened in 1956 and is located in the city of Rockhampton in the Central Queensland education region. The school has a current enrolment of approximately 930 students. The Principal, Judi Newman, was appointed to the school in 2007.

Commendations:

- The school has four positively stated schoolwide expectations: *We Are Respectful, We Are Responsible, We Are Learners* and *We Strive For Excellence*.
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The Principal and Leadership Team are to be commended on their significant and focused drive towards improving the school's programs, outcomes and in building community confidence of the school.
- The school has the *Hawks Rewards Program* to recognise students who demonstrate positive behaviours, high achievement, represent the school and contribute to the school community.
- The *Hawks Leadership Program* caters for students in Years 8 – 12 to build resilience, character and leadership skills. The program rewards positive behaviours by awarding *Hawk Points*, which link to levels of recognition and the *Hawk Badge*.
- The school community members speak with pride about the school's positive learning environment, sense of community, improvement over time, wide variety and quality of programs.
- The school leaders regularly review student data to identify trends in learning outcomes, attendance, behaviour and for students requiring support. Students can then be supported, re-engaged and connected to support services, both internal and external to the school.
- The school has community partners that make a significant contribution to funding scholarships and unique learning opportunities for current students and for those progressing to tertiary education.

Affirmations:

- The Parents and Citizens' Association (P&C) endorse the school's Responsible Behaviour Plan for Students (RBPS).
- In preparation for the implementation of Junior Secondary in 2015, positive links have been formed with the local primary schools, as well as, the creation of a unique specialised Year 7 precinct.
- Expectations about students' behaviour is supported by presentations at school assemblies, year level assemblies, pastoral care lessons, staff meetings and in school newsletters.
- The school has consistent processes when dealing with the formal aspects of communicating with students and parents and with managing behaviour, for example, suspensions and attendance.

Recommendations:

- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices that enhance student learning outcomes.
- Research and implement strategies and activities to continue building a positive school culture and to develop a sense of inclusivity and whole school unity.
- All teaching staff consistently mark and submit their class rolls to meet the school's protocols.
- Form a common understanding of what constitutes high standards and clear expectations for Behaviour and Effort and ensure that these are consistently and rigorously applied and reported upon.
- Continue developing a school wide commitment to an attendance target. Build a strategy supporting this target including publicity, standards, communication, rewards and consequences. Consider providing additional resourcing to support this initiative.
- Conduct an internal school audit of the extra curricula activities being offered at all times of the day. Use the information to identify areas for improvement and those which require support.